



GOVERNMENT GENERAL DEGREE COLLEGE SALBONI

GOVERNMENT OF WEST BENGAL

Office of the Principal

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B.A. General in history

Under CBCS

(w.e.f. Academic Year 2018-2019)

Programme Specific Outcome (PSO)

The Programme specific outcomes of a History General course at the undergraduate level may include:

- At a general level, our courses are structured with the objective of giving requisite information about different aspects of the civilization to students.
- Teaching them the methods of analysing information, researching, framing arguments, and debating historical details
- Cultivating an understanding of how the present is linked to the past
- Equipping students with skills to comprehend and interpret the present through historical knowledge
- It is expected that on completion of the course students would have to acquire the skills of critical thinking, rational enquiry, effective communication.
- To pursue his/her higher studies in journalism, public relation. Study for D.EL. ED, B. ED, M.A, MBA.
- Participation in various competitive government job exams like Primary School Service, Secondary School Service, PSC, WBCS, UPSC (IAS, IPS, IFS) etc.

Course Outcome (CO)

Under CBCS

DSC-1AT: (CC-1) Ancient India

- Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
- They can gather knowledge about the society, culture, religion and political history of ancient India as well.
- They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilizations.
- Students will get knowledge about the history of the Palaeolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
- They will learn about the formation, expansion and decline of Mauryan Empire. The polity, economy and socio-cultural life that period.
- They can develop an appreciation for the high culture of ancient India's classical age
- Understanding India's status as a multi-religious country prior to Islam's arrival in the Subcontinent in one of the focuses of this module.

DSC-1BT: (CC-2) Medieval India

- Students will study the political, social, and economic history of the Sultanate and Mughal periods in India.
- They will gain an appreciation for the rich Persianate culture of the medieval era.
- The course will involve analysing the economic and socio-cultural aspects of pre-modern states that thrived on agricultural prosperity.
- Students will also learn to recognize both the areas of conflict and the points of cultural convergence between Indian and Perso-Islamic cultures.

DSC-1CT: (CC-3) Select themes in the colonial impact on Indian Economy and society

- The students will be given lectures on colonial ideology and institutions.
- They will gain insight into the colonial policies aimed at exploiting the Indian economy.

- They will explore the themes of Reformism and Revivalism within Hindu culture and Islamic reform movements in India.
- Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.

DSC-1DT(CC-4) Modern Nationalism in India

- The emergence of Nationalism in India and its historiography will be discussed in this module.
- Concise understanding of Gandhian Mass Movements will be received by the students.
- The Roots of Communalism and the Communal Award from where demand for Pakistan originates will be taught to the students.
- The topic of Partition and its aftermath will be covered.

DSE-1AT: Renaissance and Reformation

- The students will gain knowledge about the concept of Renaissance and Reformation.
- Socio-economic Background of the Renaissance and Reformation will be taught in this module.
- They will be taught the background, essence and impact of the renaissance & reformation on European politics and culture.
- They will get a brief knowledge on secular culture and scientific development of that crucial period.

DSE-1BT: Modern Europe

- Delve into the historiography of the French Revolution is a focus of this paper.
- Students will be taught the socio-economic background that led to the path of the Revolution.
- They will gain an understanding of the ascent of Napoleon Bonaparte and the establishment of his Empire.
- Repercussions of the revolution beyond the borders of France will be another focus point in this curriculum.
- Delineate diverse patterns of industrialization in Europe and assess the social impact of capitalist industrialization.
- Students will explore the notion of the emergence of nationalism in world politics during the course.
- They will get information about the socio-economic transformation in 19th century Europe.

SEC-1: The Making of Indian Foreign Policy

- Students will acquire knowledge Indian Foreign Policy after independence.
- Maintaining relation with big powers like USA, USSR, China and with neighbouring countries like Pakistan, Bangladesh, Nepal, Bhutan etc. will be taught in classroom.
- They will come to appreciate India's pivotal role as a non-aligned country in international relations.
- Students will gain knowledge about the concept of third world and globalisation.

SEC-2: Literature and History: Bengal

- Understanding the interconnectedness of History and Literature
- Exploring significant Bengali novels influencing 19th and 20th centuries society and politics
- Appreciating diverse perspectives on nationalism and internationalism
- Students have learned History & Literature of Bengal, Power & patriotism writings of Bankim Babu's Ananda math, Tagore's Ghare Baire, Sarat Chandra's Pather Dabi and Satinath Bhaduri's Dhorai Charit Manas etc from this paper.

SEC-3: Colonial Science in India: Institutions and Practices

- Students will understand the role of the spread of modern science facilitated by colonial powers in the exploitation of colonies.
- They will explore sociological perspectives on modern science within the colonial context.
- The contributions of indigenous scientists to the advancement of national science will be on the focus in studying this module.
- They will gain knowledge about the response of nationalist leaders like Gandhiji and Nehru to the spread of colonial science.

SEC-4: Art Appreciation an Introduction to Indian Art

- Students will get the comprehensive overview of Indian Art and architecture.

- Rich tradition of ancient, medieval architecture, sculpture and paintings will be at the core of classroom lectures.
- They will develop an appreciation for the aesthetic qualities of modern art and its connection to nationalism in Bengal.
- The tradition of folk art in India will also be taught in this module

GE-1T: Science and Empire

- Students will understand the role of the spread of modern science facilitated by colonial powers in the exploitation of colonies.
- They will explore sociological perspectives on modern science within the colonial context.
- The contributions of indigenous scientists to the advancement of national science will be on the focus in studying this module.
- They will gain knowledge about the response of nationalist leaders like Gandhiji and Nehru to the spread of colonial science.

GE-2T: Gender & Education in India

- Students will be taught the history of women's education in the Ancient and medieval times.
- They will understand the historical context and motivations behind the establishment of girls' schools and women's colleges since the 19th century.
- The roles of influential figures such as Bethune, Vidyasagar, and Rokeya Sakhawat in promoting women's education will be appreciated by the students.
- They will get to know the contours of female literacy in post-independent India.
- They will become aware of the various limitations and obstacles hindering women's education and explore strategies to overcome them.

Bachelor of Arts with History
(Multidisciplinary Studies)
3-Year Undergraduate Programme
(w.e.f. Academic Year 2023-2024)
Under CCFUP, (2023) & NEP, (2020)

Programme Specific Outcome (PSO)

- At a general level, our courses are structured with the objective of giving requisite information about different aspects of the civilization to students.
- Teaching them the methods of analysing information, researching, framing arguments, and debating historical details
- Cultivating an understanding of how the present is linked to the past
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- Participation in various competitive government job exams like Primary School Service, Secondary School Service, PSC, WBCS, UPSC (IAS, IPS, IFS) etc.

Course Outcome (CO)

Under CCFUP, (2023) & NEP, (2020)

Major (Disc.-A1) HISPMJ101, T: Ancient India Up to C. 1200 CE

- Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
- They can gather knowledge about the society, culture, religion and political history of ancient India as well.
- They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilizations.
- Students will get knowledge about the history of the Palaeolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
- They will learn about the formation, expansion and decline of Mauryan Empire. The polity, economy and socio-cultural life that period.
- They can develop an appreciation for the high culture of ancient India's classical age
- Understanding India's status as a multi-religious country prior to Islam's arrival in the Subcontinent in one of the focuses of this module.

SEC01, P: Art appreciation an Introduction to Indian Art

- Students will get the comprehensive overview of Indian Art and architecture.
- Rich tradition of ancient, medieval architecture, sculpture and paintings will be at the core of classroom lectures.
- They will develop an appreciation for the aesthetic qualities of modern art and its connection to nationalism in Bengal.
- The tradition of folk art in India will also be taught in this module.

Minor (Disc.-C1) HIS MI01/C1, T: Ancient India

- Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.

- They can gather knowledge about the society, culture, religion and political history of ancient India as well.
- They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilizations.
- Students will get knowledge about the history of the Palaeolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
- They will learn about the formation, expansion and decline of Mauryan Empire. The polity, economy and socio-cultural life that period.
- They can develop an appreciation for the high culture of ancient India's classical age
- Understanding India's status as a multi-religious country prior to Islam's arrival in the Subcontinent in one of the focuses of this module.

Major (Disc.-B1), T: Ancient India Up to C. 1200 CE

- Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
- They can gather knowledge about the society, culture, religion and political history of ancient India as well.
- They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilizations.
- Students will get knowledge about the history of the Palaeolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
- They will learn about the formation, expansion and decline of Mauryan Empire. The polity, economy and socio-cultural life that period.
- They can develop an appreciation for the high culture of ancient India's classical age
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SEC02, P: Archives and Museums in India

- **Students will understand evolution and significance of museums and archives, with a focus on India**, tracing their historical development from ancient times to contemporary practices, and evaluating their role in preserving cultural heritage and historical memory.
- The course will demonstrate proficiency in the management of museum and archival collections.

- They can gather knowledge about the design effective museum presentations and exhibitions.
- **Students will also know to analyse the role of museums and archives in society**, particularly in education and communication through outreach activities.

Minor (Disc.-C2) HIS MI02/C2, T: Medieval India

- Students will study the political, social, and economic history of the Sultanate and Mughal periods in India.
- They will gain an appreciation for the rich Persianate culture of the medieval era.
- The course will involve analysing the economic and socio-cultural aspects of pre-modern states that thrived on agricultural prosperity.
- Students will also learn to recognize both the areas of conflict and the points of cultural convergence between Indian and Perso-Islamic cultures.